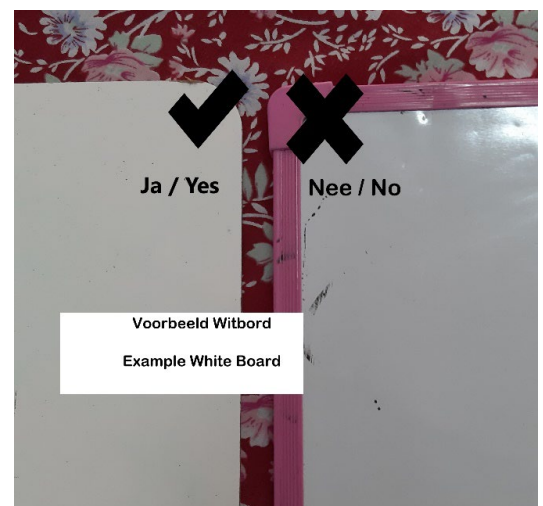


LAERSKOOL EMFULENIPARK
STATIONERY – GRADE 1 – 2026

- 1 x Oil pastels
- 1 x "Flip file" (4,0pg)
- 2 x set of twist wax crayons - **keep the crayons** in their **original packaging**.
- 1 x Set of colouring pencils, ALL sharpened and in the box
- 1 x Sharpener with attachment
- 4 x Soft eraser
- 2 x Big Pritt (Pritt only)
- 1 x Pair of blunt nose scissors
- 4 x HB Staedtler lead pencils, ALL sharpened
- 1 x 30cm Ruler
- 1 x Chair bag with pocket
- 1 x Jigsaw puzzle of ± 50 pieces (label each piece) - preferably in a box
- Modelling clay or play dough of good quality (in Bucket)
- 1 x Set of water colour paints of good quality please!
- 1 x A4 whiteboard, 1 side white/the other side a blackboard
- 2 x Whiteboard markers (Black)
- 4 x Plastic envelope folder (carry folder)
- 1 x Plastic placemat
- 1 x Colouring-in book with large pictures
- 50 + coloured ice cream sticks
- 1 x ice-cream tub with lid (330mm x 150mm)
- 4 x Bantex Quotation folders
- 1 x 72pg Blanco book (Unruled)
- 2 x 72pg 17mm ruled book
- 1 x 6mm WDSG exercise book
- 2 x Ream Typek paper (typek only)
- Pak of 6 Toiletpaper single ply
- 1 x Box tissues
- 1 x handsoap (we wash hands everyday)
- 1 x wet wipes to clean tables after art
(Place everything in ice cream tub, rest in chair bag)
Please do not cover the books.



Grade 1 Emmie wear / Friday wear (Emmie shirt (blue) and blue shorts) only available at Sedgars or Ekspaar or MG's

NAME & SURNAME_____

Kindly complete the following questions and return the form to school on the first day. Ensure lots of practice during the holidays.

GENERAL DEVELOPMENT	YES	NO
Does your child.....		
Know his/her name & surname?		
Know his/her age?		
Arrange thoughts in sequence?		
Sit still?		
Know what day it is?		
Appear healthy?		

EMOTIONAL/SOCIAL DEVELOPMENT	YES	NO
Does the child.....		
Cry easily?		
Obey / follow instructions?		
Participate in lessons?		
Accept "no" for an answer?		
Share and play with friends?		
Separate easily from parents?		
Speak up for him/herself?		
Display aggressive behaviour?		
Kick/bite peers?		
Throw a tantrum?		

GROSS MOTOR DEVELOPMENT	YES	NO
Can your child.....		
Run a short distance? (look for alternate hand and foot movement)		
Hop on one leg?		
Catch a big and small ball?		
Catch a bean bag? (x3) – check for dominance		
Kick a ball?		
Walk on a beam?		
Crawl through a tunnel of tyres?		
Do star jumps?		

FINE MOTOR DEVELOPMENT	YES	NO
Can your child.....		
Hold a pencil correctly?		
Tie a knot / shoe lace?		
String minimum 10 beads?		
Cut on a straight line?		

Fasten buttons sequentially?		
Build a puzzle?		
Independently write his/her name?		
Colour between the lines?		